

## **89468 Admission Procedures**

### **(a)**

At the time of placement for each "child," the caregiver shall request the Health and Education Passport for a "child" and a written plan identifying the specific needs and services of the "child" from the placement worker if they are not immediately provided.

### **(b)**

If the caregiver does not receive the Health and Education Passport for a "child" and the written plan identifying the specific needs and services of the "child" at the time of placement, the caregiver shall ask the placement social worker the name and age of the "child" and, at a minimum, all the questions listed on the Pre-Placement Questionnaire (LIC 9225).

### **(c)**

The caregiver may use the Pre-Placement Questionnaire, (LIC 9225), or any other written format developed by the caregiver, to obtain the information.

### **(d)**

The caregiver shall use the pre-placement information to identify whether the "child" is taking psychotropic medication. (1) If the "child" is taking psychotropic medications, the caregiver shall obtain the necessary authorization as required in Section 89370(a)7).

### **(1)**

If the "child" is taking psychotropic medications, the caregiver shall obtain the necessary authorization as required in Section 89370(a)7).

**(e)**

The caregiver shall use the pre-placement information to determine if the caregiver can meet the needs of a "child." (1) If the caregiver believes that they cannot meet the needs of a "child," the caregiver shall request that a "child" not be placed in the home.

**(1)**

If the caregiver believes that they cannot meet the needs of a "child," the caregiver shall request that a "child" not be placed in the home.

**(f)**

When the written plan identifying the specific needs and services of the "child" and Health and Education Passport for a "child" are received, the caregiver shall review the information and determine:(1) The caregiver's ability to meet the individual needs of a "child." (2) The caregiver's ability to continue meeting the needs of other children and the caregiver's family.

**(1)**

The caregiver's ability to meet the individual needs of a "child."

**(2)**

The caregiver's ability to continue meeting the needs of other children and the caregiver's family.

**(g)**

If the caregiver determines after review of the written plan identifying the specific needs and services of the "child" and the Health and Education Passport for a "child" that the home cannot meet the service needs of a "child," the caregiver shall: (1) Inform the person or agency responsible for placing a "child." (2)

Request that a "child" be placed elsewhere.

**(1)**

Inform the person or agency responsible for placing a "child."

**(2)**

Request that a "child" be placed elsewhere.

**(h)**

The caregiver shall keep a current copy of the written plan identifying the specific needs and services of the "child," Transitional Independent Living Plan (TILP), and the Health and Education Passport for a "child" and comply with the requirements set forth in these documents.

**(i)**

The caregiver shall provide an orientation of the personal rights specified in Section 89372, Personal Rights to every "child," in an age and developmentally appropriate manner, and to his or her authorized representative, as specified in Health and Safety Code section 1530.91. (1) In addition to the requirements of subsection (h), when the home is licensed to provide care for six or more children, the caregiver shall also post a list of the personal rights (PUB 396, Foster Youth Rights). The list of personal rights shall be posted in an area of the home that is accessible to a "child" and his or her authorized representative.

**(1)**

In addition to the requirements of subsection (h), when the home is licensed to provide care for six or more children, the caregiver shall also post a list of the personal rights (PUB 396, Foster Youth Rights). The list of personal rights shall be posted in an area of the home that is accessible to a "child" and his or her authorized representative.